

# Analysis of Inspection Reports Flintshire SACRE

## Spring Term 2016

*(Reports published in the autumn term)*

### 3 Schools

School	Dates	Reporting Inspector
Penarlag CP School - Ewloe	June 2015	Linda Williams
Ysgol Croes Atti - Flint	Sept 2015	David Gareth Evans
Queensferry CP	Sept 2015	Jane Linda Williams

## POSTIVE COMMENTS

### Key Question 1: How good are standards?

#### Wellbeing

- Most pupils make good progress in developing their social and life skills. They show respect, care and concern for others. (Penarlag)
- The student council is well established and members have been involved in a project linked to the United Nations Convention on the Rights of the Child. (Penarlag)

### Key Question 2: How good is provision?

#### Learning Experiences:

- The school meets the requirements for key stage 2 pupils. (Penarlag)
- The school provides pupils with appropriate opportunities to learn about global citizenship. The use of an international week, and celebrating Commonwealth Day, are examples of the way in which the school develops pupils' understanding of their role in the wider world. (Penarlag)
- The school provides a wide and balanced curriculum which complies fully with the requirements of the Foundation Phase, the National Curriculum and religious education. (Ysgol Croes Atti)
- The school promotes global citizenship appropriately through its class studies and links with other countries. (Ysgol Croes Atti)
- Through links with schools in Sri Lanka and the opportunities to celebrate other cultures, pupils effectively develop their knowledge of the wider world and their role as global citizens. (Queensferry)

#### Care, support and guidance:

- Learning promotes pupils' spiritual, moral, social and cultural development well. (Penarlag)
- The school promotes pupils' spiritual, moral, personal, social and cultural development through school assemblies, worship sessions in classrooms and the religious education scheme of work. (Ysgol Croes Atti)
- The curriculum successfully supports pupils in their spiritual, cultural, moral and social development. (Queensferry)

**Learning Environment:**

- The caring ethos encourages pupils to have respect and tolerance for others. Staff treat all pupils equally and promote diversity well. (Penarlag)
- The school is a very homely and inclusive community which provides equal opportunities for all. There is a warm atmosphere between staff and pupils. Suitable policies and procedures promote equality and social diversity successfully. (Ysgol Croes Atti)
- Pupils and staff show mutual respect to each other and celebrate the diversity of cultures within the school and community. For example, a display in the entrance foyer highlights ways to greet pupils in different languages. (Queensferry)

**Key Question 3: How good is leadership and management?**

**Partnership working:**

- Close community links with many local and national organisations, societies, churches and charities have a positive influence on the quality of pupils' experiences and their understanding of different cultures. For example, the local vicar regularly takes assemblies at the school and a financial institution regularly matches monies raised by the school. (Penarlag)